

Curriculum Newsletter

Year Two – Summer 2022

Our learning journey this term is called 'Honey, Honey'.

The children will become plant and mini-beast experts during our summer journey. They meet a bear called Benedict who needs their help when the bees stop delivering him his delicious, golden honey. How will he ever gain the bees trust again after he has taken the bees for granted? Our journey will help Benedict learn all about bees, mini-beasts, flowering plants and the environment that creates the most suitable 'bee-friendly' habitat so that they can become friends and life will be 'as sweet as honey' again.

As geographers we will:

- Explore the locality of our school.
- Use vocabulary of human features, for example: town, village, office and shop.
- Use vocabulary of physical features, for example: vegetation, soil, season and weather.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



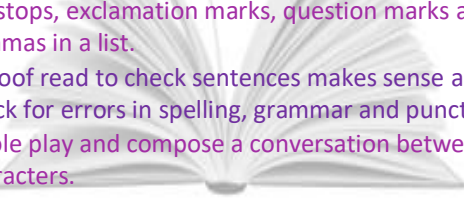
As scientists we will:

- Identify and name common wild and garden plants.
- Identify basic structure of flowering plants and trees including roots, stem, leaves and flowers.
- Identify and describe that plants need water, light and a suitable temperature to grow.
- Observe how seeds and bulbs grow into mature plants.
- Find out about and describe the basic needs of animals, including humans for survival.
- Explore and compare the differences between things that are living and dead, and things that have never been alive.
- Identify that most living things live in habitats which they are suited to. Describe how different habitats provide the basic needs of different animals.



English

- Form letters correctly showing which letters are ascending and descending.
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
- Say a sentence out loud before writing it.
- Punctuate sentences accurately using the punctuation taught so far; finger spaces, capital letters, full stops, exclamation marks, question marks and commas in a list.
- Proof read to check sentences makes sense and to check for errors in spelling, grammar and punctuation.
- Role play and compose a conversation between 2 characters.
- Spell Year 2 national curriculum words correctly in a piece of writing.
- Create and present a poem based on the bees.
- Use subordinating and coordinating conjunctions to extend sentences consistently.
- Apply spelling rules when changing words from singular to plural; e.g. past tense – adding 'ed', doubling the consonant or replacing 'e' with the suffix.



Maths

- Use number and place value facts to solve problems.
- Solve one step and two step problems with addition and subtraction applying their increasing knowledge of mental and written methods.
- Understand $+$ $-$ $=$ \times \div symbols and record number sentences using these.
- Recognise and use the inverse relationship between the four operations.
- Recall and use multiplication and division facts for the 2, 5, 10 and 3 multiplication tables including recognising odd and even numbers.
- Find different ways of putting coins together that make the same amount.
- Recognise and use symbols for pound (£) and pence (p).
- Show that addition and multiplication of two numbers can be done in any order and subtraction and division cannot.
- Solve one step and two step problems involving multiplication and division including fractions.
- Use mathematical vocabulary to describe position, direction and movement.
- Continue to find fractions of amounts, shapes and quantities.

Children will focus on the Year 2 spelling words from the national curriculum as well as their phonics focus.

Physical Education - 2D and 2S PE days for summer 1 are Mondays and Wednesdays and for summer 2 Tuesdays and Fridays.

Crickets: We will be learning the basic rules of the game, practising our throwing, batting and catching skills and applying them in small game scenarios.

Multi-skills/athletics: We will be focusing on improving our sprinting and jumping skills. We will also be applying our underarm and over arm throwing and catching skills through target practise games.



Homework and Take Home Tasks

Homework

Homework will be either be set on [Purple Mash](#) or handed out every Wednesday to be completed by the following Monday. One week will be a literacy task and the next week a maths task. A weekly spelling task will also be sent home to practice. Your child may also be given small additional tasks for areas identified as needing support.

Reading

Children are encouraged to read some of their home reading book every night and change this regularly. They have the opportunity to change their reading book on a **Monday, Wednesday and Friday**. This should be recorded in their reading record book as should any additional reading undertaken at home. To supplement your child's reading, please explore the Big Cat books online with your personal log in. This resource is to be used additionally to home reading books being read and changed but you may record any reading from here in your record book as well. It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to sight read the words. Check in the back inside cover of the home reader, as usually Big Cat books have some activity ideas relating to the book that you can choose to complete and send in to school.

We are asking children to complete one take home task this term from the selection below. Once finished, this can be brought into school to be shared and explored.

Create a full bear, mask or puppet you can call Benedict.

You can use any materials you have at home to do this. You could use crayons, pens, paint, glue, materials such as cotton or felt and even sew your bear together.



Create a mini beast fact file

Go on a mini beast hunt around your garden. Choose one or more of the mini beasts you find in your garden and research more about them. You can present your fact file however you wish to. For example: poster, leaflet, PowerPoint presentation or typed Word document. You could even video yourself carrying out your mini beast hunt, sharing facts along the way!



Design and make your own honey cakes along with their container if you wish to.

You could use salt dough or fabric to create your honey cakes or materials. Then create a suitable box for them to be displayed or sold in.



Create a 3D model of a bee.

Create a 3D model of a bee! You can use whatever materials you have around your house to create your buzzing friend.



PSHE & RSE

Your child will be exploring: physical health, mental wellbeing, growing, changing and keeping safe. We will explore specific areas such as why sleep is important, keeping healthy, food and exercise, growing older, naming body parts and how to recognise risk in everyday situations (such as road, rail and water safety).

Rights Respecting Schools

Through our learning we will be looking at the following articles:

[Article 20](#) – The right to being looked after and respected.

[Article 24](#) – The right to clean water, a safe home and to keep healthy.

[Article 27](#) – The right to a home which meets your needs.

[Article 19](#) – The right to be protected from being hurt and mistreated.

